

Syllabus - Keeping Current with Hospice: End of Life & Palliative Care On-line Education Bundle for Nurses - Bundle #5

These educational activities are jointly provided by AXIS Medical Education and Texas & New Mexico Hospice Organization

The purpose of this education activity is to enhance the knowledge of the Hospice Registered Nurse in the area of end of life & palliative care by addressing excellence in hospice services, standards and ethical practices in an effort to promote quality, compassionate care for the terminally ill and their families as evidenced by participant post-test scores & course evaluations.

• DISCLOSURES AND CNE STATEMENTS

- Disclosure of Conflicts of Interest
- CONTINUING EDUCATION- Accreditation Statement

• MODULE 1

- **Why Do Some People Love Me, Hate Me or Suck the Life Out of Me?**
 - Glenn Gray, LCSW, Bereavement Coordinator, Baylor Scott & White Hospice
 - This presentation applies “Attachment Theory” to help understand why different people perceive us and interact with us the way they do. Knowing “why” can enhance the service you provide and may save your professional life.
 - Objectives: 1. Discuss the different attachment styles 2. Describe how to use the known attachment style to help patients and families.
 - **Test- Why Do Some People Love Me, Hate Me or Suck the Life Out of Me?**

• MODULE 2

- **Navigating Care Compare**
 - **Helen Bauer, RN, BSN, CHPN**
 - Information about healthcare providers is becoming more visible to the public. It’s imperative that hospice agencies are aware of just what information is available online to the public through CMS’s Care Compare website. Learn how to navigate the Care Compare site, locate your data, determine how your HIS practices drive your numbers, and identify target areas for improvement. With this knowledge, agencies can see just what potential patients, contract partners, and referral sources see when looking for hospice providers.
 - Objective: 1. Learn the purpose of the Care Compare website and CMS’s intention for use by the public. 2. Identify what data is included in the Care Compare website for individual hospice agencies. 3. Determine what information the public can visualize on your Care Compare page 4. Learn how to leverage your practices to ensure your best Care Compare data

- Test- Care Compare

• MODULE 3

Withdrawal of ANH in Minimally Conscious Patients, Case and Review

- Kelley Newcomer, MD, Assistant Medical Director, UT Southwestern
- Case presentation of patient in minimally conscious state whose family decided to stop Artificial Nutrition and Hydration, followed by review of ethical and legal dilemmas encountered with withdrawing ANH in various brain damaged states.
- Objectives: 1. Understand the different states of consciousness (Coma, Brain Death, Vegetative State, Locked-in State, Minimally Conscious State) 2. Understand legal precedents in right to withdraw artificial hydration and nutrition. 3. Understand Medical Ethical Principles in aiding decision making, and moral dilemmas that surround them.
- Test- Withdrawal of ANH

• MODULE 4

Non-pharmacologic Symptom Management: Thoughts from an Old Hospice Nurse/SW

- Sandi Hebley, RN, LMSW, Nurse Educator at Faith Presbyterian Hospice
- This presentation will reinforce the hospice philosophy of interprofessional care and discuss options that can be utilized in conjunction with medications and/or while waiting for medications to be available.
- Objectives: 1. Discuss what it means that hospice is interdisciplinary. 2. Describe symptom management of common hospice symptoms.
- Test Interdisciplinary Symptom Management

• MODULE 5

- Opening Your Doors to Pediatric Hospice Patients
 - Patrick M. Jones, MD, MA, Section Chief, Pediatric Palliative Care, Dell Children's Medical Center
 - An overview of the regulatory and programmatic considerations that go into the launch of a pediatric hospice program.
 - **Objectives: 1. Review of the Affordable Care Act's concurrent care requirement for pediatric hospice 2. Discussion of Texas implementation of concurrent care 3. Discussion of coverage models and financing for pediatric patients**
 - Test Opening Your Doors to Pediatric Hospice Patients

• MODULE 6

- **COVID-19 – Lessons learned for a Hospice/Palliative Care Team**
 - Tommie Farrell, MD FAAHPM HMDC & Lauren Templeton, DO HMDC
 - Objectives:
 - Analyze restructuring of the palliative care team and processes for a global pandemic
 - Integrate hospital and hospice needs
 - Adjust discussions about resuscitation and ventilator decisions
 - How to transition In-patient hospice care for the COVID patient and family

• **MODULE 7**

- **Symptom or Side Effect: Case Studies in Problem-Solving Medication-Related**
 - Linda Tavel, MD MBA FAAHPM, National Medical Director of Hospice at Accent Care and Hennie Garza, VP Clinical Operations, Hospice Pharmacy Solutions
 - We are committed to treating symptoms in hospice patients but when are the symptoms related to the underlying illness and when do they arise as a side effect of another medication leading to additional medications?
 - Objectives: 1. List and review side effects for medications frequently used in hospice patients 2. Review medication strategies to alleviate problematic symptoms in hospice patients 3. Apply knowledge of medication adverse effects to problem-solve new or worsening symptoms in hospice patients
 - **Test- Symptom or Side Effect**

• **MODULE 8**

- **Documentation for Front Line Hospice Workers**
 - Sandi Hebley, Nurse Educator, Faith Presbyterian Hospice
 - Participants will be better able to document patient condition and needs in the way required by regulations. Levels of care, documenting to the care plan, etc.
 - Objectives: 1. Discuss how documentation is important 2. Analyze how care plans help with documentation. 3. Discuss how to document to support appropriate levels of
 - **Test - Hospice Documentation for Frontline Workers**

• **MODULE 9**

- **When Ethics and Regulations Collide!**
 - Robert Friedman, MD, Tommie Farrell, MD, HMDC GAAHPM and Linda Tavel, MD MBA FAAHPM

- Welcome to the world of conflicting directives. During this session we'll discuss, as a group, including the audience, 3 cases that highlight the issues that arise when Regulations and Ethics do not align. As a group, we'll explore approaches and solutions.
 - Objective: By the end of this presentation the attendee will be able to better identify and appraise decision-making when ethics and regulations do not align
 - Test - When Ethics and Regulations Collide!
- **EVALUATION** Evaluation - Keeping Current with EOL Care Nurse Bundle 5